

Writing a letter to persuade - Planning frame

<u>Organisation/Skill</u>	Words/phrases/ notes for each paragraph. <u>1 Topic sentence in each box</u> (remember your topic sentence introduces the paragraph).
<p>What is the purpose of the letter?</p> <p>Skill: using letter features</p>	e.g. address/ dear etc.
<p>Our country can provide safe shelter/homes for refugees.</p> <p>Skill: using adverbs for impact</p>	e.g passionately, surely, importantly,
<p>Refugees need clean water and food.</p> <p>Skill: using subordinating conjunctions</p>	
<p>Refugee children need education and safe spaces to play.</p> <p>Skill: using modal verbs</p>	e.g. will, should, would
<p>Refugees may have families already living in our country.</p> <p>Skill: using apostrophes for possession</p>	

Notes for parents

This planning frame is to help children think about the phrases and words they will need to use in each paragraph of their letter. The **green** is what the paragraph should be about. The **red** is the skill that the children should show in that paragraph, although that is not to say they won't use that skill elsewhere in the letter.