

# Our Lady of the Rosary Primary School - Pupil premium strategy statement (2018-19)

1. Summary information					
Academic Year	2017-18	Total PP budget	£1488800	Date of most recent PP Review	09/18
Total number of pupils	290	Number of pupils eligible for PP Based on Summer census 2018	81	Date for next internal review of this strategy	09/19

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving Good Level of Development in Early Years Foundation Stage	<b>57%</b>	
% achieving Year 1 Phonics Standard	<b>70%</b>	
KS1- % achieving standard in Reading	<b>60%</b>	
KS1- % achieving standard in Writing	<b>83%</b>	
KS1- % achieving standard in Maths	<b>67%</b>	
KS2-% achieving expected standard or above in reading, writing & maths combined	<b>56%</b>	<i>tbc</i>
KS2- % achieving expected standard in reading	<b>72%</b>	
KS2- % achieving expected standard in writing	<b>78%</b>	
KS2- % achieving expected standard in maths	<b>61%</b>	

Review of Expenditure 2017-18

**2016-17**

**Pupil Premium Grant**                      £155,920

<b>ELEMENT</b>	<b>COST</b>
Contribution to 3xTeaching Assistant salary	£15500
Contribution to 0.5 teacher	£18500
Contribution to 0.6 Teacher	£30500
Parent Support Worker	£6000
Provision of speech/language intervention	£4600
Funding places on school visits and access to residential stay. Subsidies for school trips.	£4500
Contribution to music provision from Sage Gateshead	£4500
Training and resources for ICT Intervention Programmes	£4000
Provision of new reading scheme in Key stage 1 & 2	£6500
Range of CPD for staff to improve quality first teaching	£8100
Contributions to after school clubs and music tuition	£2500
Contribution to learning mentor	£6000
Provision of school counsellor	£3500
Purchase of Kindles and books.	£500
Contribution to refurbishment of early years	£4000
Online subscriptions to SATS tests online, Phonics play, testbase.	£1800
<b>Total</b>	<b>£156,000</b>

Impact Statement:

- Attainment of pupil premium children has improved in Early Years and Key Stage 2.
- Progress of pupil premium children in Key stage 2 has improved from 2015-16 figures. (See appendix)
- Current data is showing that the gaps in attainment have narrowed.
- Speech and language support has helped the children improve levels of communication
- Parent Support Advisor has worked with a number of families and attendance has improved as has behaviour both in and out of school.
- Monitoring shows good levels of engagement and behaviour for learning.
- Improved levels of confidence and self esteem following interventions from counsellor and learning mentor.
- Trips and musical provision have enhanced children's experiences.

<b>3. Barriers to future attainment (for pupils eligible for PP) 2017-18</b>	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Communication and language skills
<b>B.</b>	Maths and English skills on entry
<b>C.</b>	Poor social and interpersonal skills
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	Low attendance rates
<b>E.</b>	Limited enrichment experiences
<b>F.</b>	Proportion of pupils from vulnerable backgrounds resulting in children with complex self-esteem and social issues
<b>G.</b>	Levels of healthy lifestyles
<b>4. Desired outcomes</b> ( <i>Desired outcomes and how they will be measured</i> )	
<b>A.</b>	To develop an increased use of vocabulary and understanding amongst pupils.
<b>B.</b>	To improve the percentage of pupil premium pupils achieving expected outcomes in reading, writing and maths.
<b>C.</b>	To improve the percentage of pupil premium pupils achieving greater depth in reading, writing and maths.
<b>D.</b>	Pupils show increased confidence, self-esteem and resilience to deal with barriers to learning.
<b>E.</b>	Children have a wider range of experiences to draw upon to be able to fully engage in the curriculum
<b>F.</b>	Improved fitness levels and healthier lifestyles

<b>5. Planned expenditure</b>					
<b>Academic year</b>	<b>2018-19 Budget £148880</b>				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
A,B,C&D	Part time teachers.	Smaller group sizes for more targeted interventions through high number of staff to children	Leadership team monitoring of outcomes	HT	Ongoing
A,B,C&D	High numbers of teaching assistants	Focused intervention work using highly skilled practitioners	Leadership team monitoring of outcomes	SLT	Ongoing
A,B,C,D	High quality targeted CPD	Highly skilled teachers to provide specific support	Records of CPD attended	SLT	
<b>Total budgeted cost</b>					£113,000
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
D,E, F	Parent support worker	To support parents/pupils in behaviour management, attendance and wellbeing	Regular meetings with PSA	SLT	Ongoing

A,D	Provision of speech and language intervention	To improve confidence, self-esteem, literacy attainment and access to the curriculum.	Written reports from therapist detailing interventions needed	SENDCo	Ongoing
A,B, C, D	Training and resources for ICT based interventions. EG Nesy, mathletics. Online subscriptions.	Specific programmes to address areas of learning. Lower attaining pupils identified for various interventions following data analysis.	Interventions monitored by SENDCo for effectiveness and progress.	SLT SENDCo	Ongoing
A,B, C, D	New reading scheme in Key Stage 1	To enhance teaching of reading, raise attainment and accelerate progress through structured scheme.	Regular monitoring of guided reading and individual reading records	SLT	Ongoing
D,E,F	Contribution to learning mentor	Support for the emotional needs of pupils through specific programmes such as listening matters.	Regular updates on number of children seen. Increase in attainment and progress	SLT	Ongoing

D,E,F	Provision of School Counsellor	Provide emotional support to pupils.	Children's self-esteem and resilience grows	SLT	Ongoing
<b>Total budgeted cost</b>					£31,000
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
A,D,E	To supplement funding of educational visits & visitors to school	Many children are not given opportunities to have a wide variety of experiences due to low income households	Visits are linked to the curriculum and will improve language/vocabulary skills. Feedback from children to inform this.	Leadership team	Ongoing
A,D,E	Contribution to specialist music provision from Sage Gateshead	To widen experiences and opportunities for children.	Music lead to monitor impact of provision and also numbers attending after school club.	Lead teacher	April 2018
A,D,E	To provide free music tuition.	To enhance opportunities for children to access musical tuition where cost is a factor for parents	Music lead to monitor impact of provision and also numbers attending after school club.	Lead teacher	April 2018
<b>Total budgeted cost</b>					<b>£14,000</b>

